Directions

Use the stars to rate the *story*.
Explain why you gave it that rating.

★ ..... Ok
★★ ..... Good
★★★ ..... Great
★★★★ ..... Wow!

Rating:

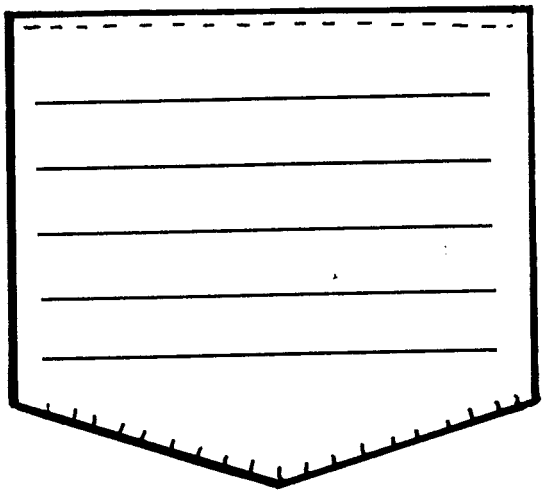
Explain:

What was your favorite part of the story?

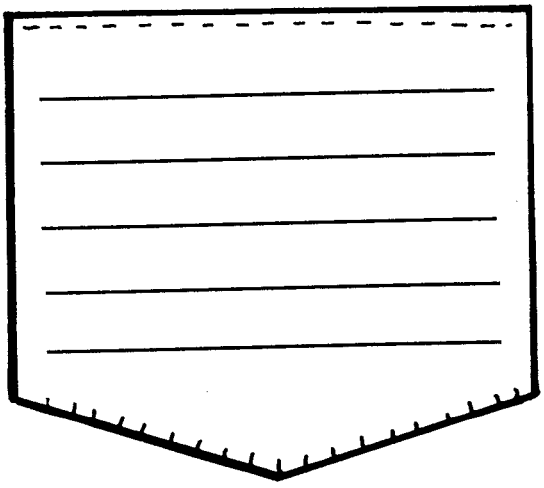
Directions

In each pocket, write a detail or a fact about your **story**.

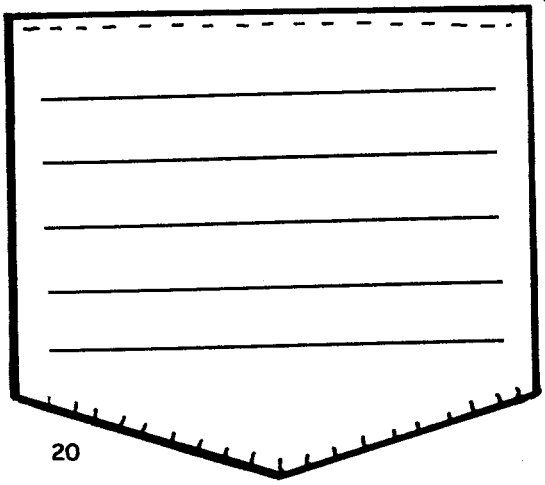
detail/fact 1

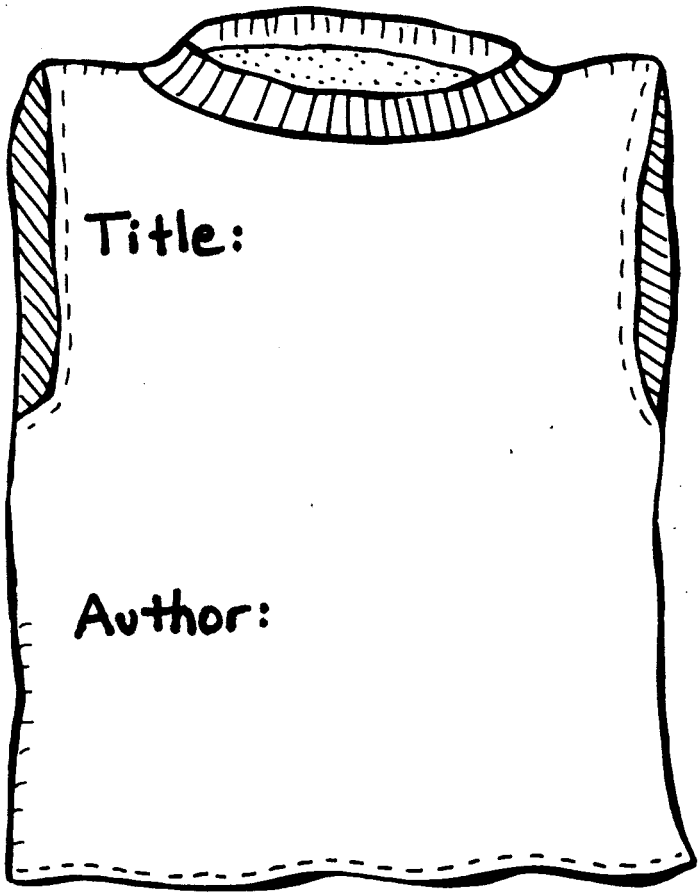


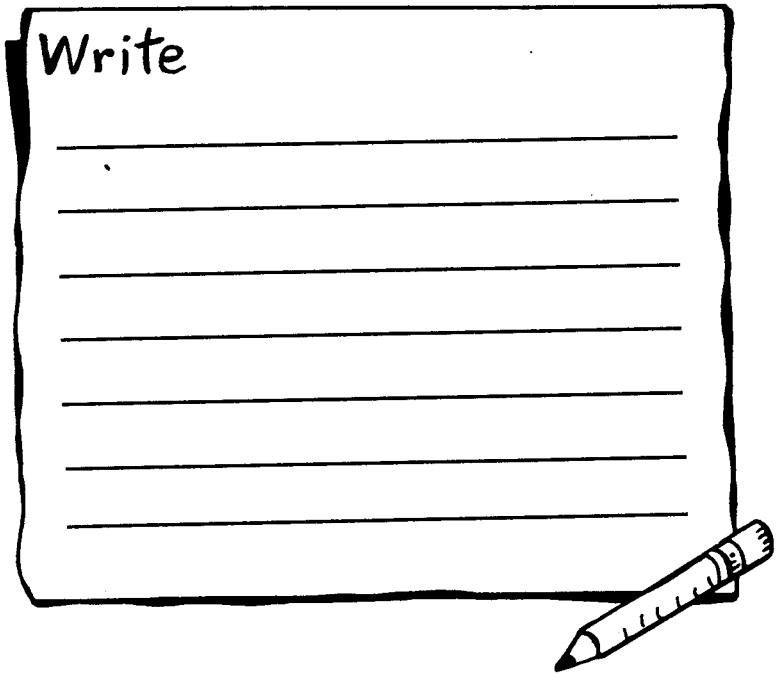
detail/fact 2



detail/fact 3







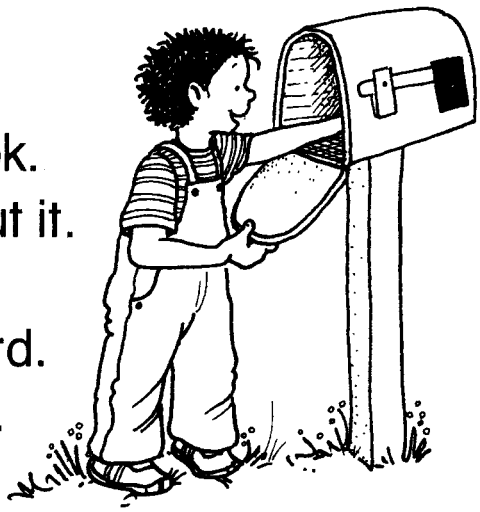
Use the details and facts to come to a conclusion.

Write your conclusion.
Draw a picture in the shirt.

Name _____ Date _____

Book Title _____

Send a Postcard



Choose an interesting place in your book.
On the left, write what you learned about it.
On the right, address the postcard to someone you know. Cut out the postcard.
Draw a picture of the place on the back.

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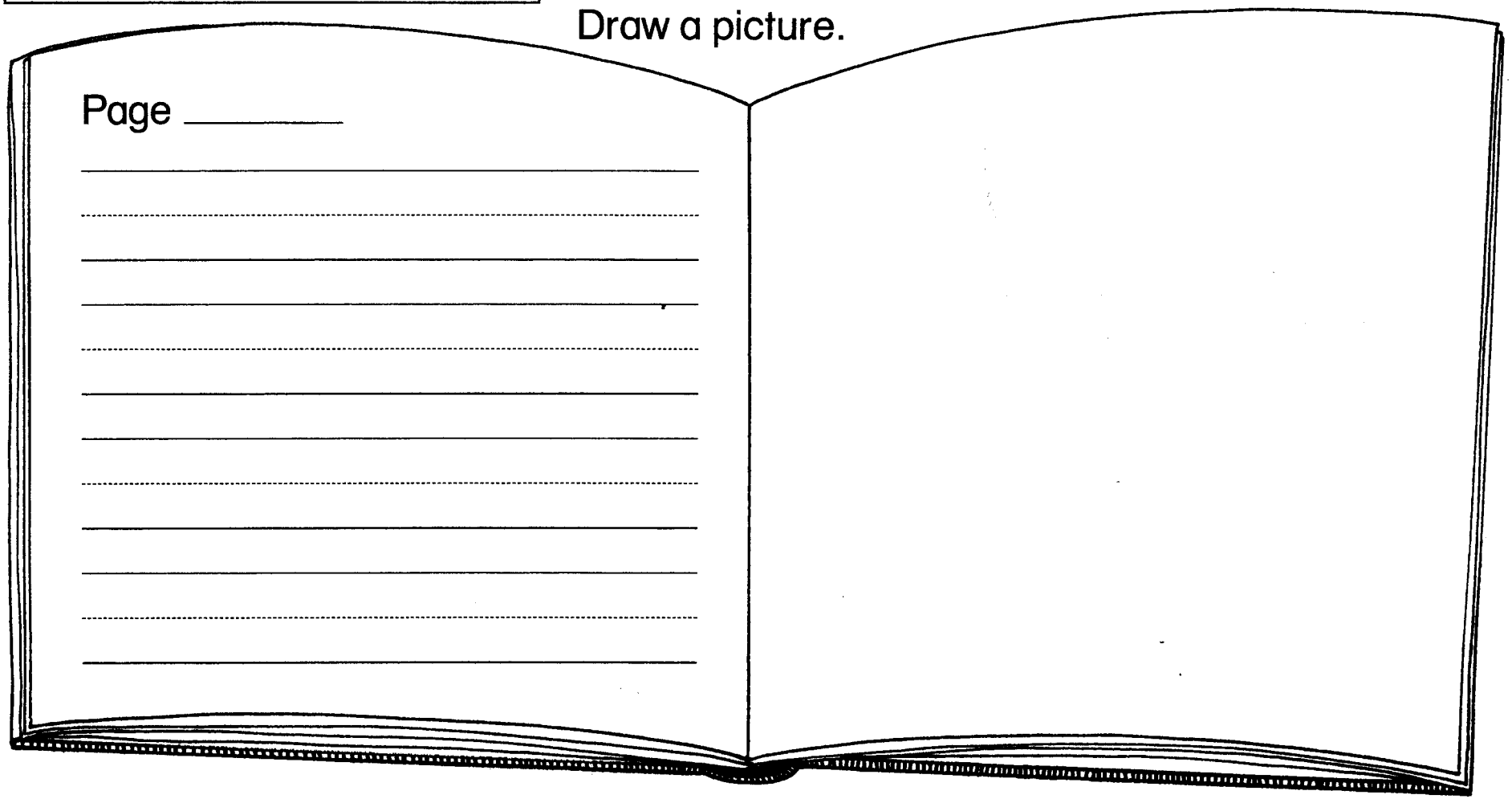
Name _____ Date _____

Book Title _____

Time to Retell

Choose a page from your book.
Retell the information in your own words.
Draw a picture.



Page _____

Name _____ Date _____

Book Title _____

Most Interesting Part

Draw a picture of the most interesting part of your book. Write a sentence about it.

Ready-to-Use Independent Reading Management Kit: Grade 1 Scholastic Teaching Resources

Name _____ Date _____

Book Title _____

Book Award

Give your book an award.
Explain why it deserves the award.

Examples

- Best Characters
- Best Ending
- Best Pictures

Award:

_____

_____

_____

This book wins the award because

_____

_____

_____

_____

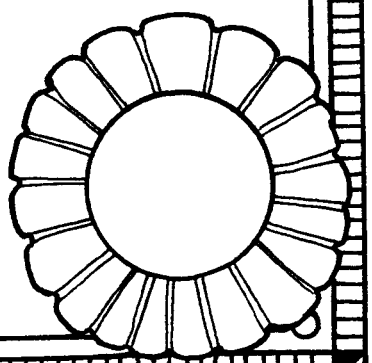
_____

_____

_____

_____

_____



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Name _____ Date _____

Book Title _____

Character Chart

Choose a character in your book.
Compare yourself to the character.
In the chart, write three things about yourself and the character.

My Name:	Character's Name:
1.	1.
2.	2.
3.	3.

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Name _____ Date _____

Book Title _____

Favorite Part

What was your favorite part
of your book?
Draw a picture of it.
Write a sentence telling why you liked this part.

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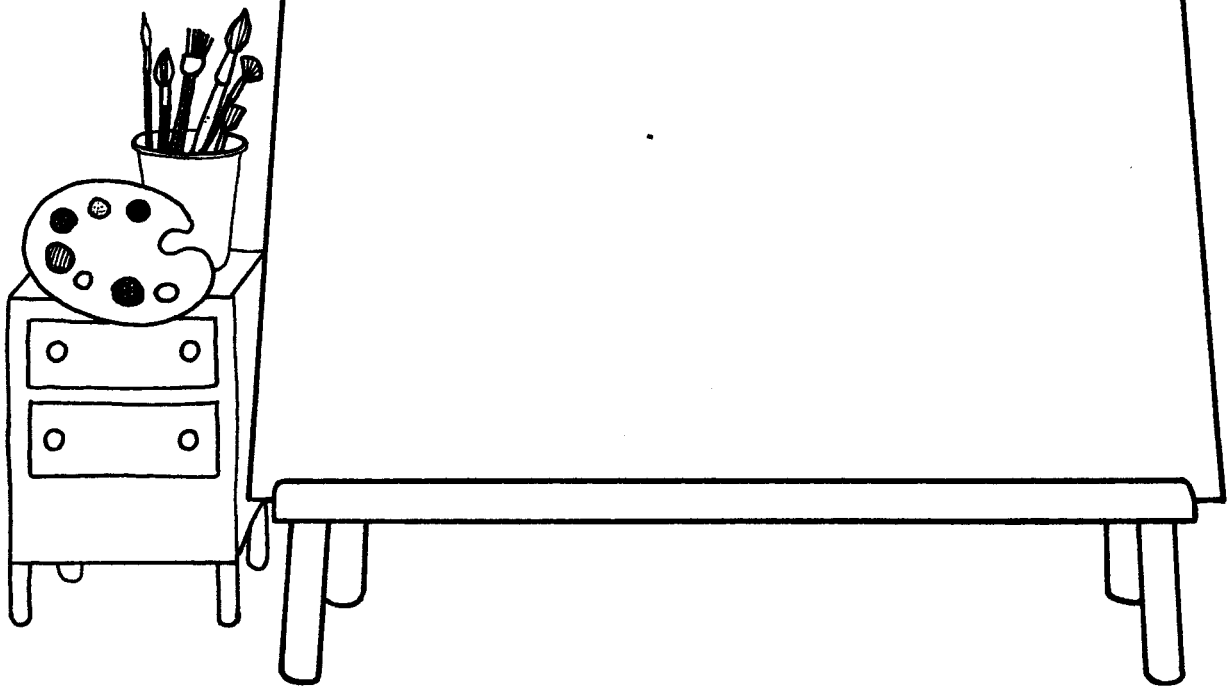
Name _____ Date _____

Book Title _____

Picture This!

Choose a setting in your book. Draw a picture of it on the easel. Write a sentence about the place.



_____

_____

_____

_____

_____

_____

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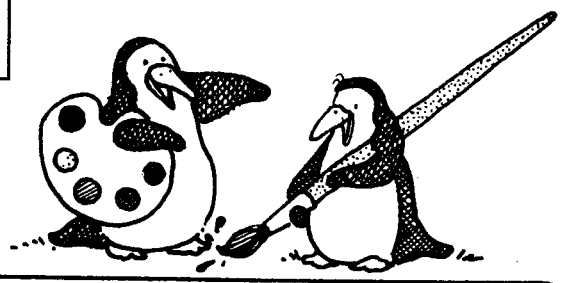
Name _____ Date _____

Book Title _____

Create a Cover



Draw a new cover for your book.
Write a sentence about it.

Ready-to-Use Independent Reading Management Kit: Grade 1 Scholastic Teaching Resources

Name _____ Date _____

Book Title _____

Main Event

Draw a picture of the main event in the story.
Write a sentence about it.

_____

_____

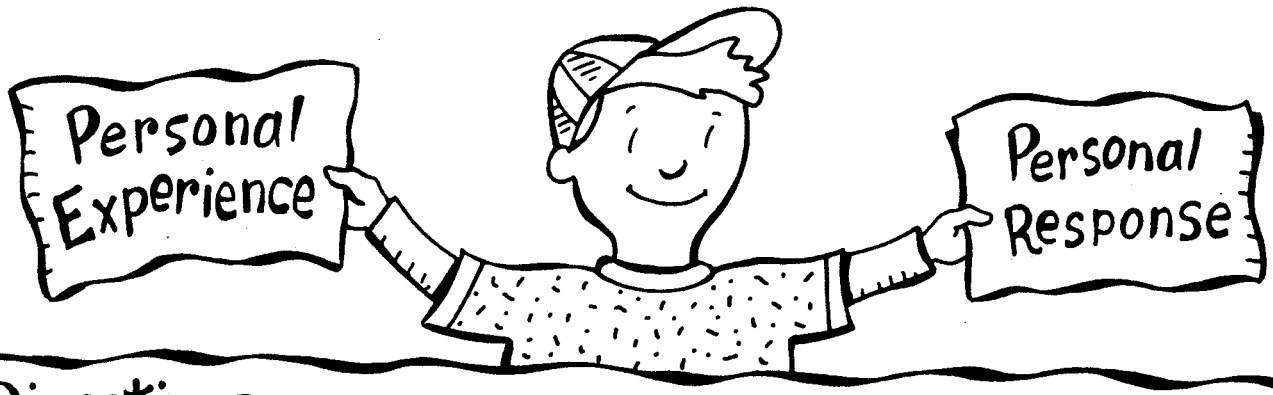
_____

_____

_____

_____

Ready-to-Use Independent Reading Management Kit: Grade 1 Scholastic Teaching Resources



Directions

Write your personal response to the story. Did you enjoy it? Tell why or why not. Reread your predictions. Then compare your before- and after-reading thoughts. What part of the story did you like the best? Draw a picture.

Story Bridge

Directions

Make connections between the story and your life.

How can you relate to a character, an event, a problem, or a situation in the story?

Write about the Story.

Tell how it connects to Your Life.

Conflict and Resolution

The conflict is the problem in a story.

The resolution is how the problem gets fixed or resolved.

Directions Write the conflict and resolution below.

Identify the PROBLEM.

Illustrate the PROBLEM.

Illustrate the RESOLUTION.

Write how the problem is RESOLVED.

Scholastic Teaching Resources • Grades 2-3 Graphic Organizer Booklets • Fiction page 3

Character Pyramid

Directions

Choose a character. Then complete the character pyramid below.

_____
character

feelings

problems

actions, behavior

relationships

traits, qualities

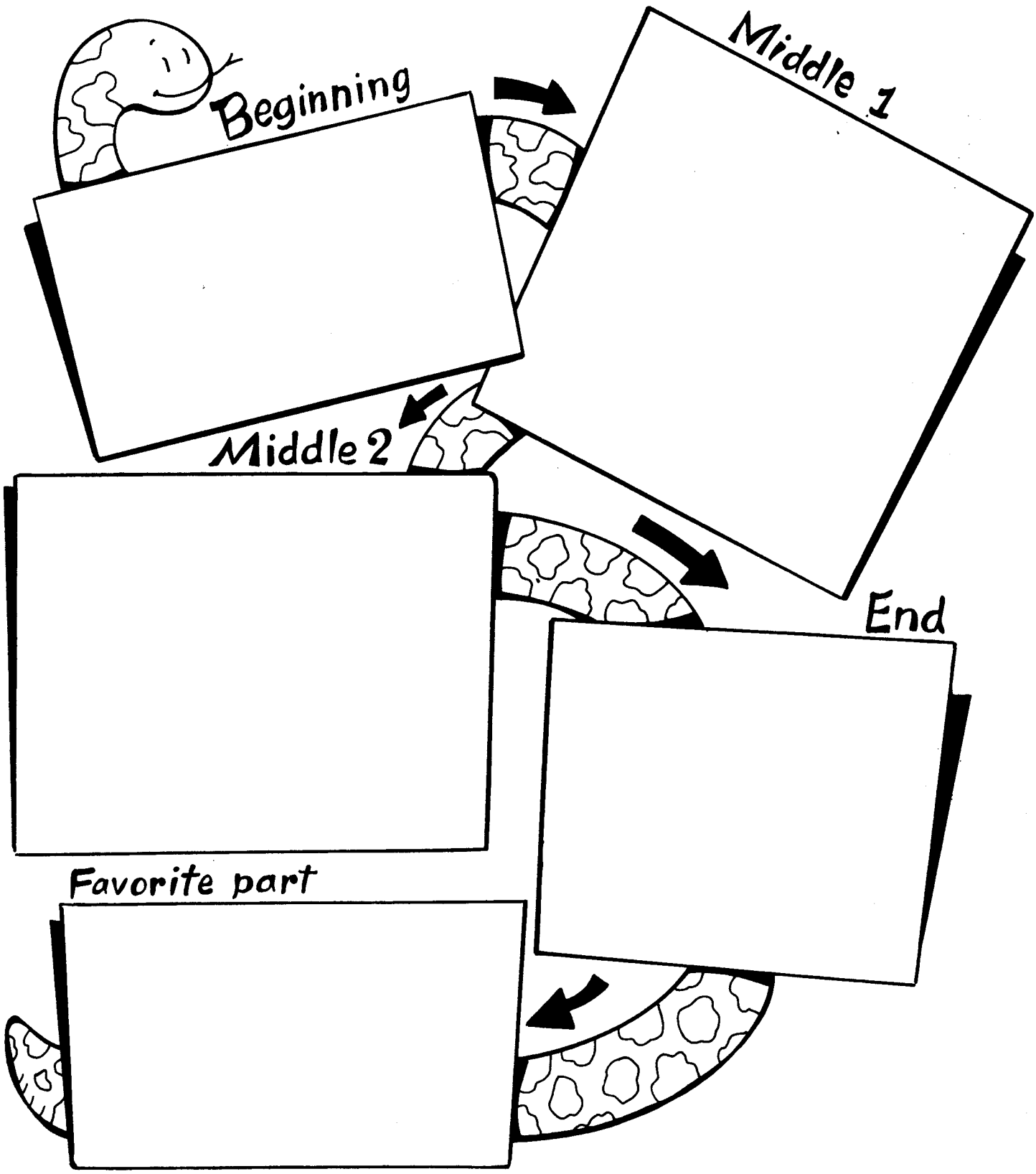
how character changes

SUPPORT WITH PROOF!

SUPPORT WITH PROOF!

For Discussion Share and explain your responses.

Directions Write the story sequence. Include characters, settings, problems (conflicts), and how the story ends.



Once upon a time...

Directions

Retell the story. Write important details as you travel along the story trail.

Animal Acts

Name _____

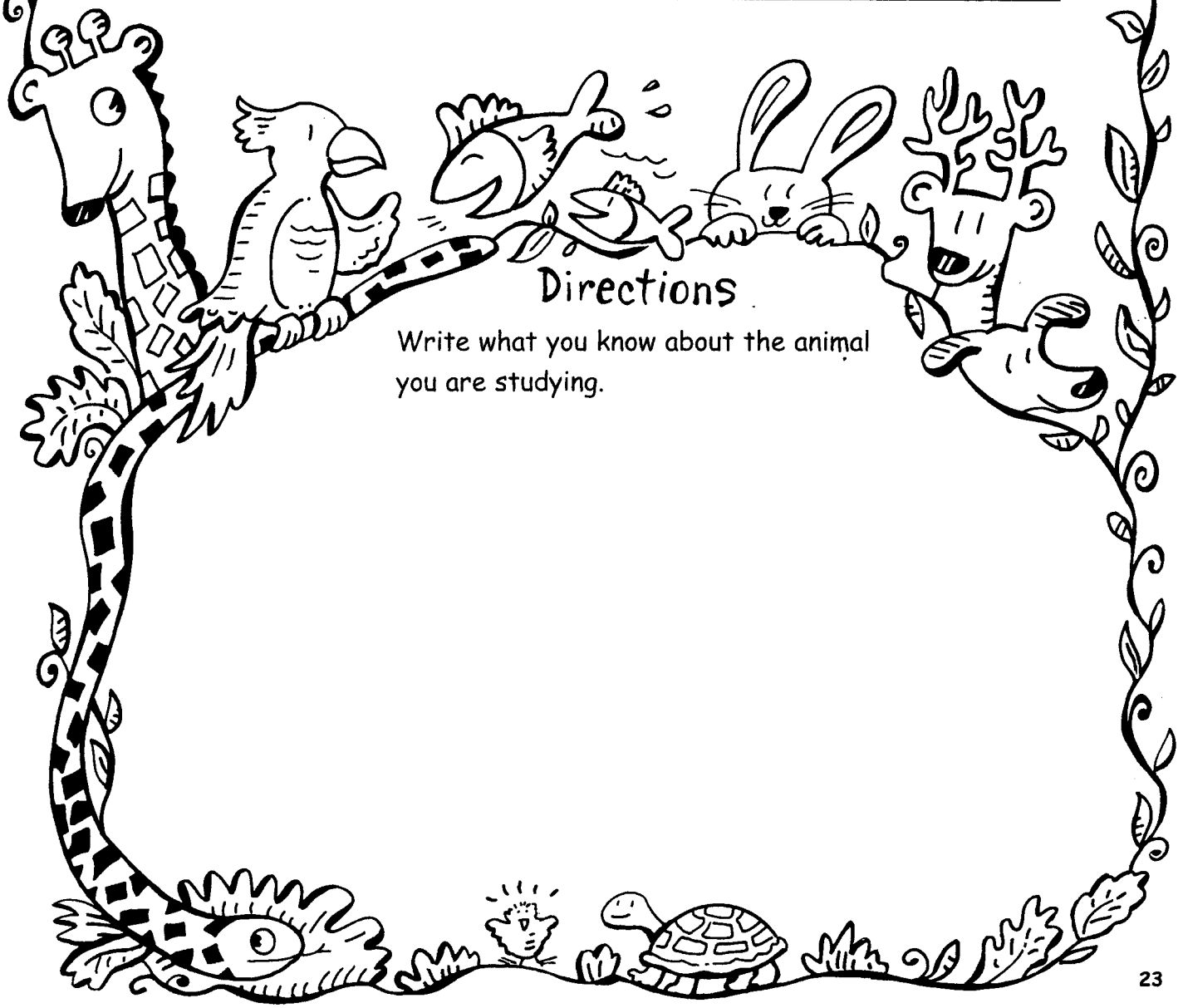
Animal _____

Resources (books, magazines, websites) _____

_____

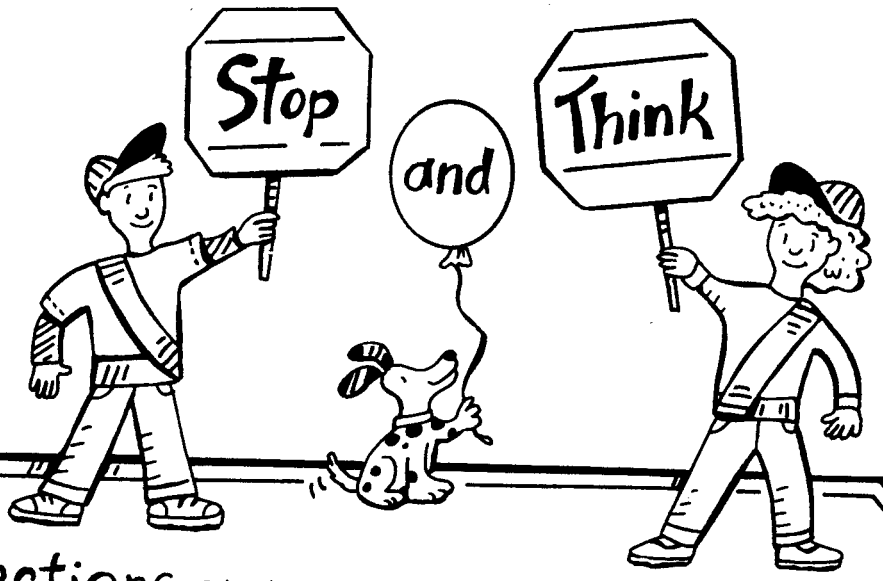
_____

_____



Directions

Write what you know about the animal you are studying.



Directions Think about what you learned. Write the most important points below. What questions do you still have? What new words did you learn?

Important Points:

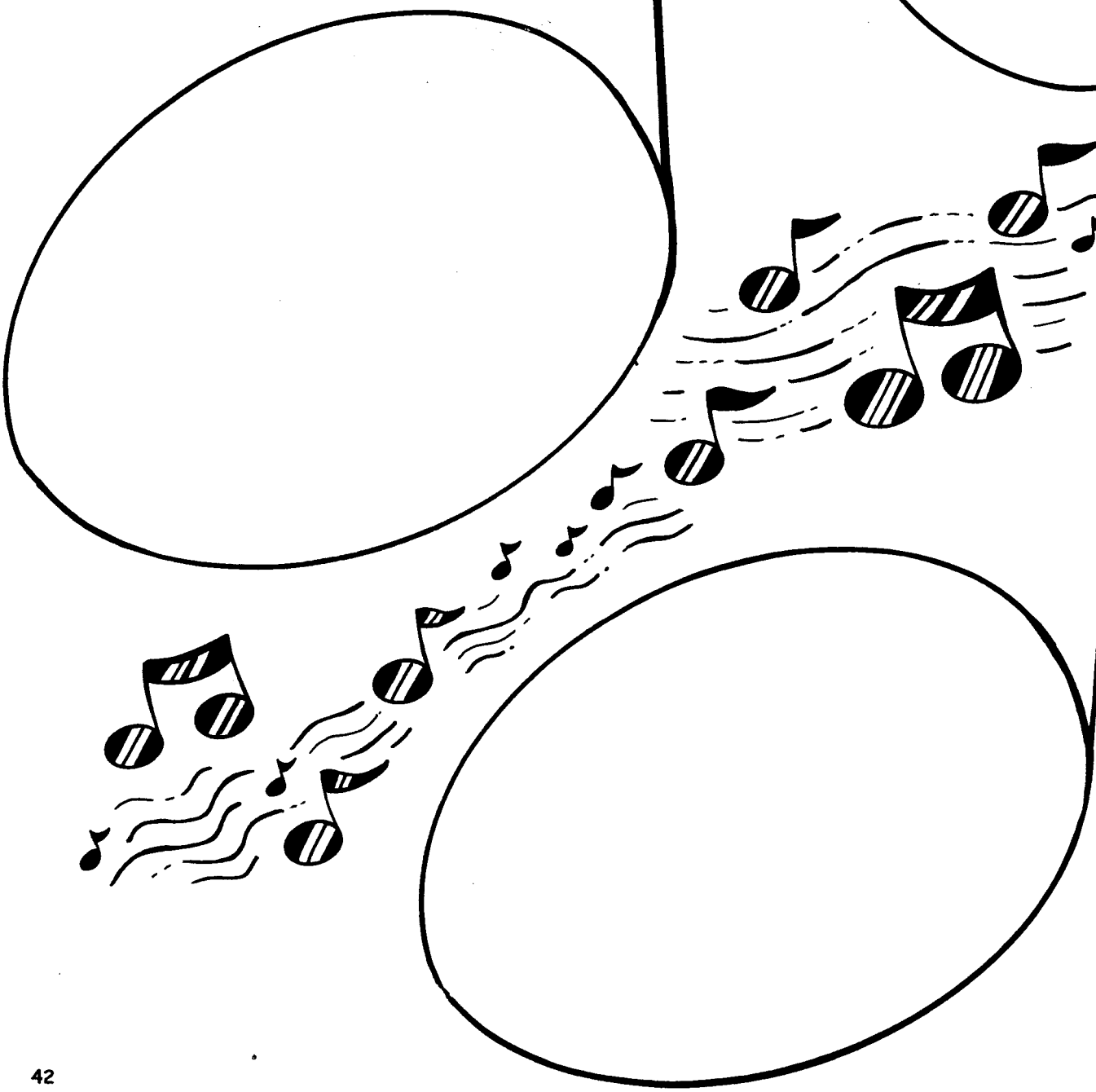
Questions:

New words:

Personal Notes of Interest

Directions Write your personal response to the story.

- How does the story relate to your life?
- Illustrate a story highlight.

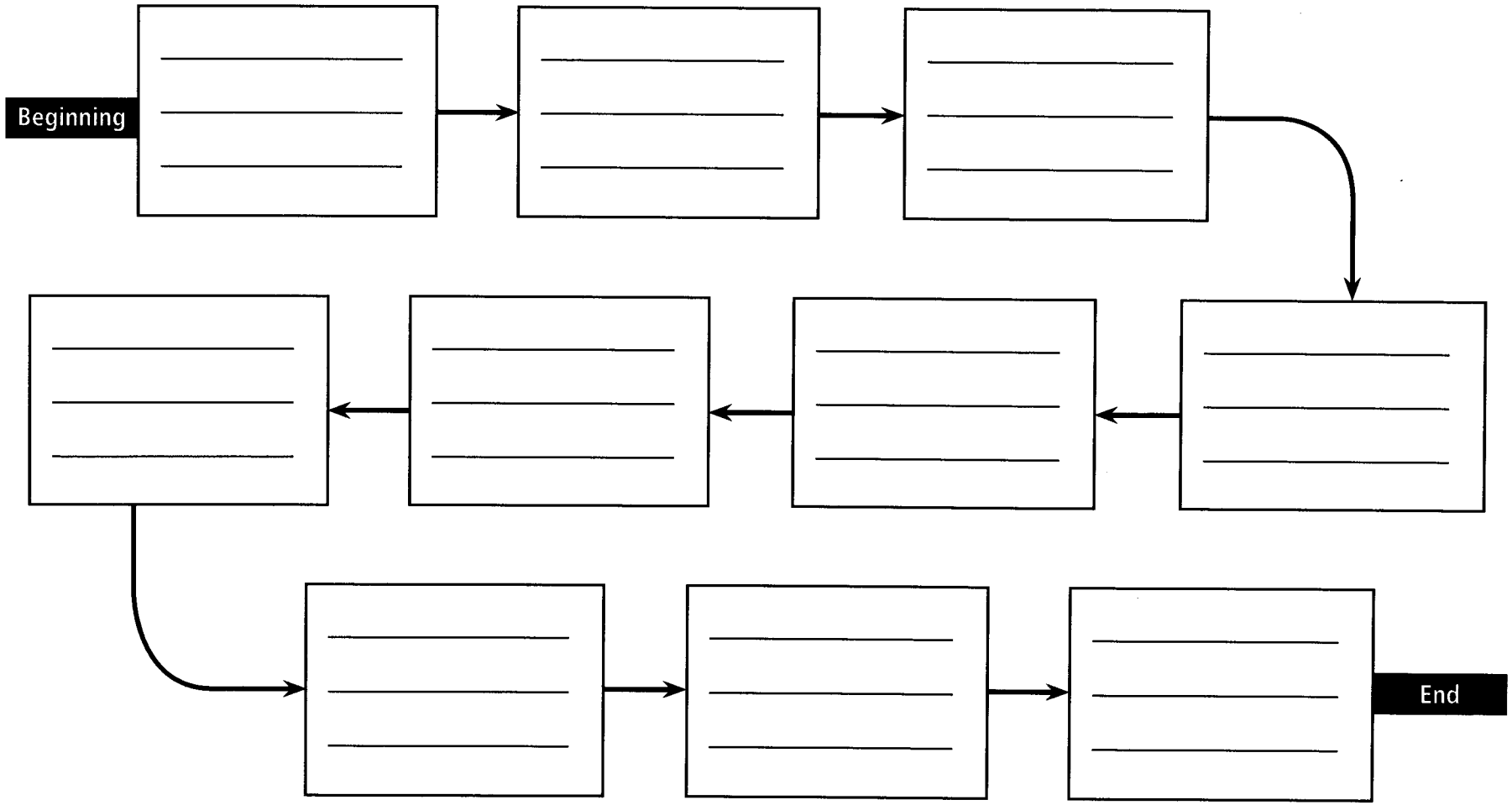


Scholastic Teaching Resources • Grades 2–3 Graphic Organizer Booklets • Fables/Tales, page 6

Name: _____

INSTRUCTIONS: Write what happened in the book in the order in which it happened.

Book Title: _____



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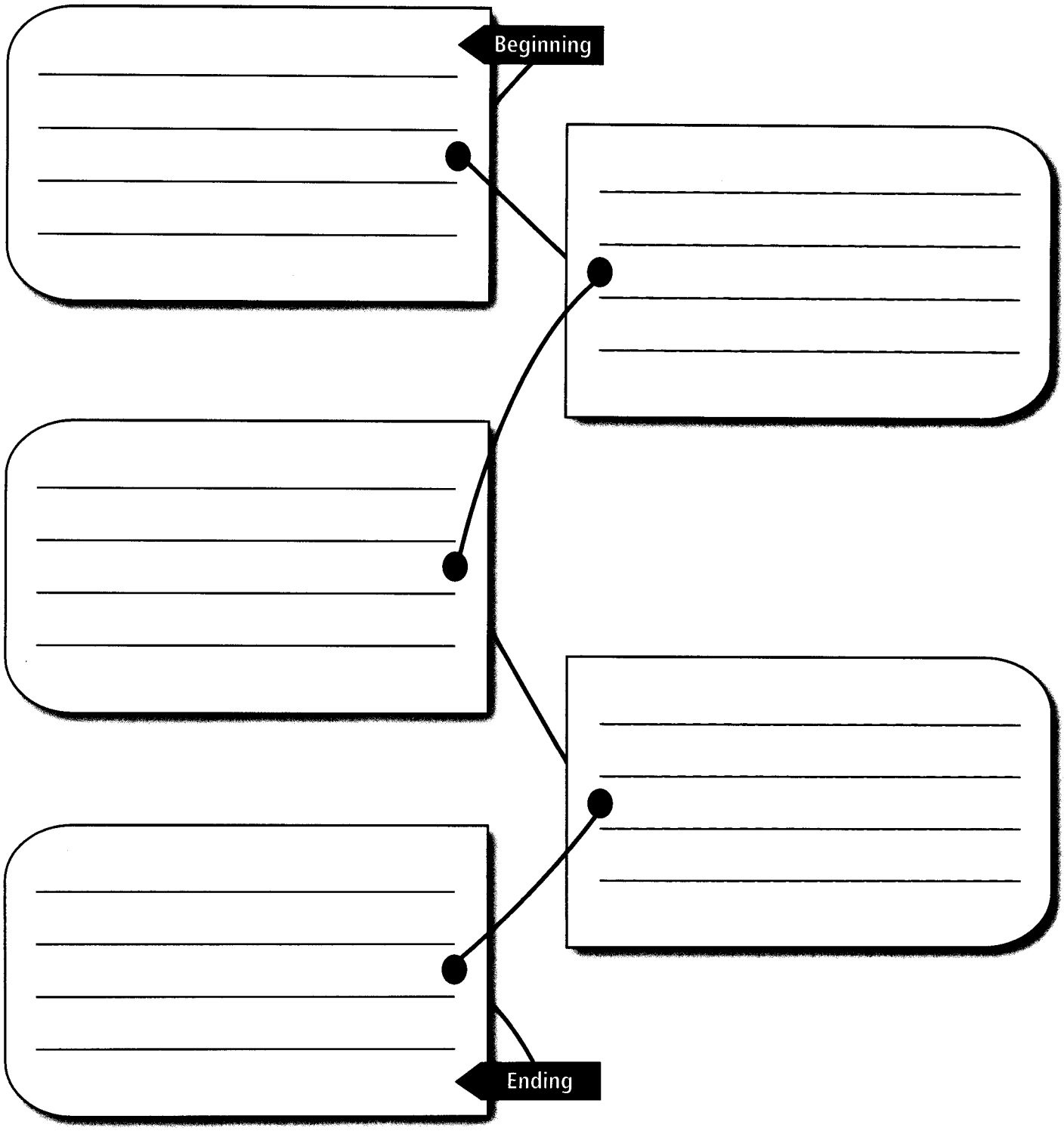
Name: _____

INSTRUCTIONS: Write the events of the story in the correct order, beginning at the top with the first box and ending at the bottom with the last box.



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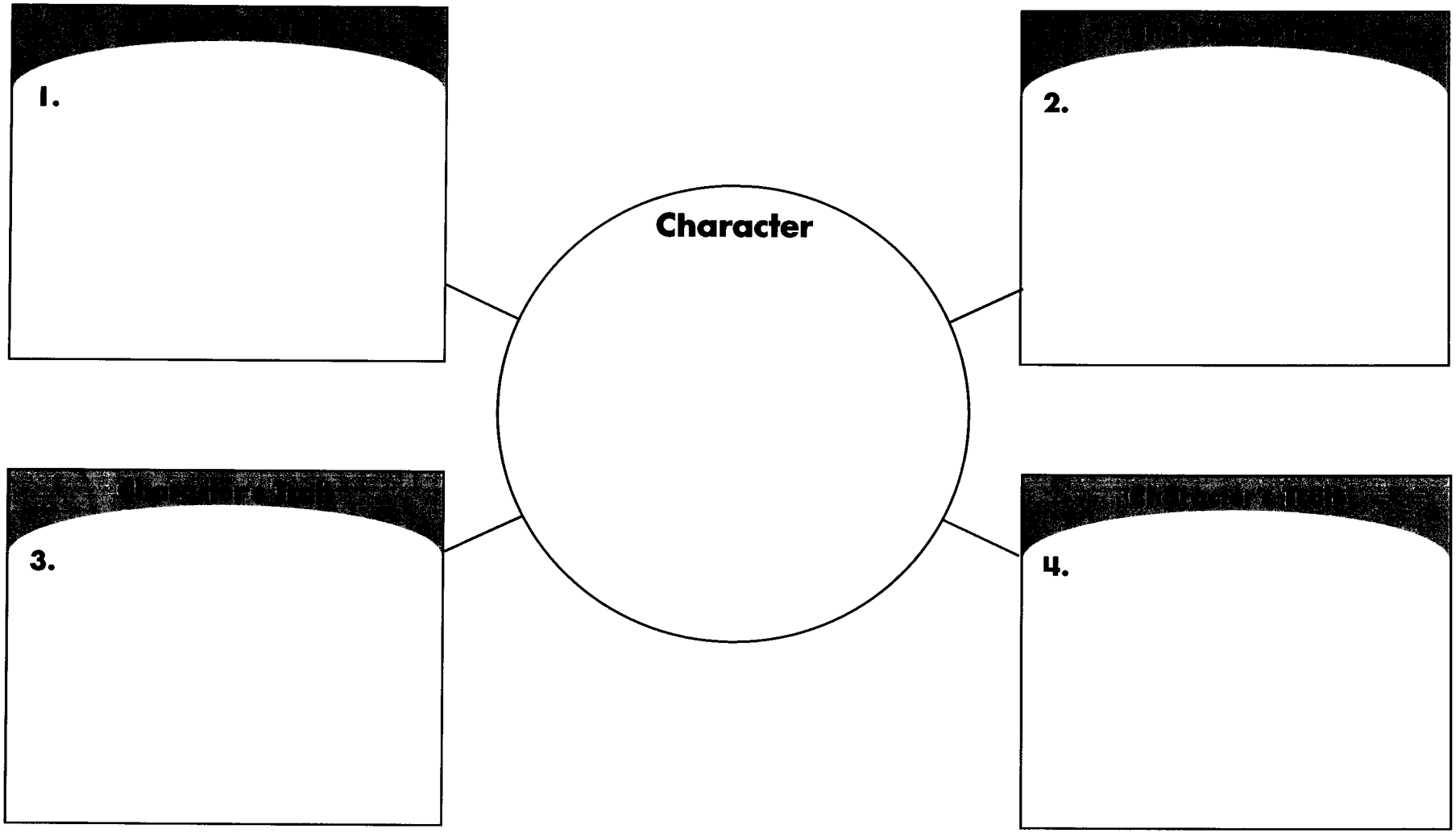
Name: _____

INSTRUCTIONS: Draw a picture or write the character's name in the center circle. In the boxes, list four of the character's traits.



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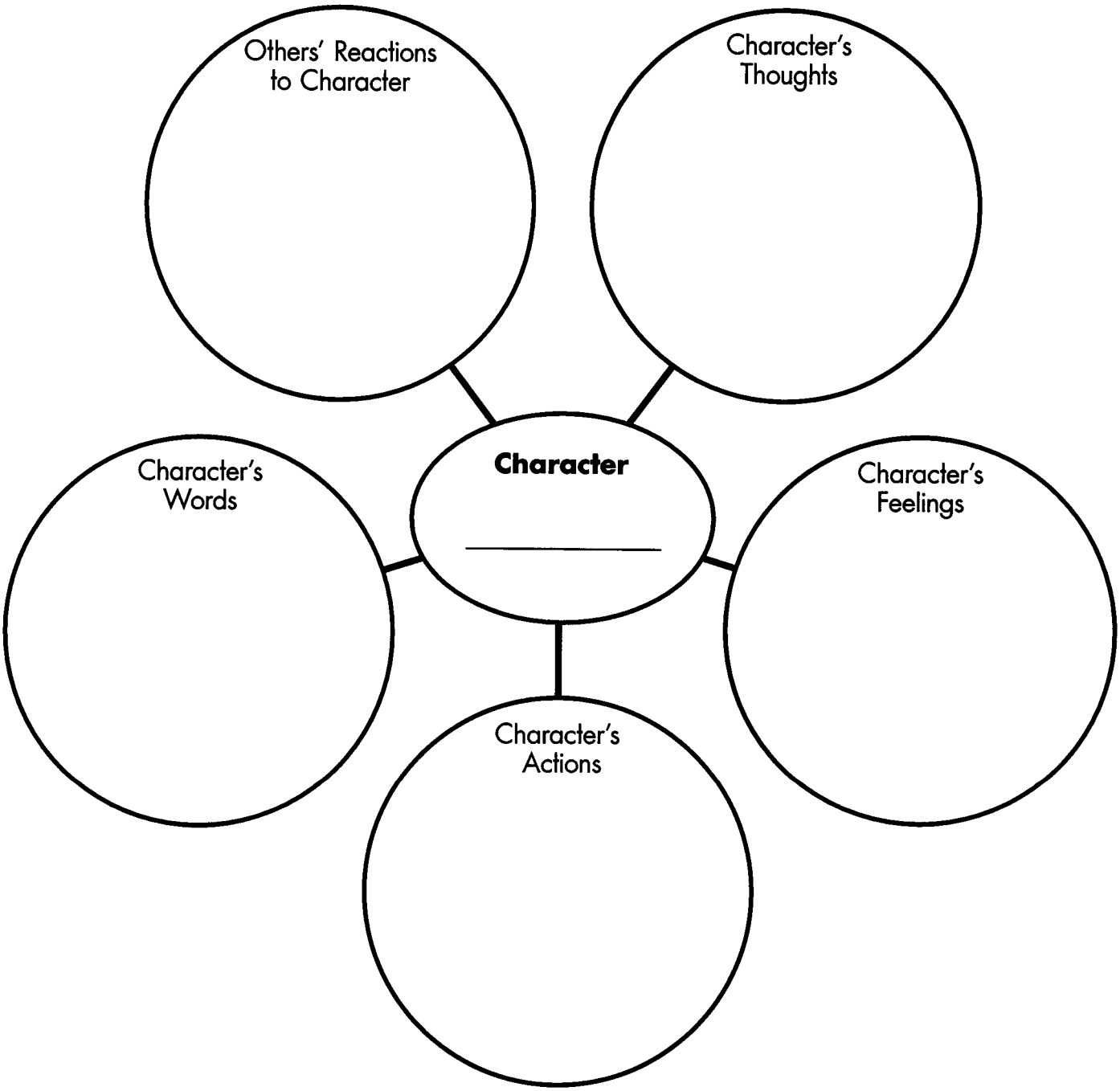
Name: _____

INSTRUCTIONS: Write the character's name in the center circle of the web. Tell more about the character's thoughts, feelings, actions, etc., in the remaining circles.



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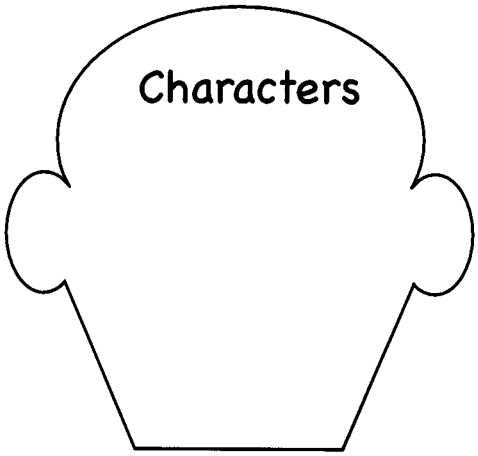
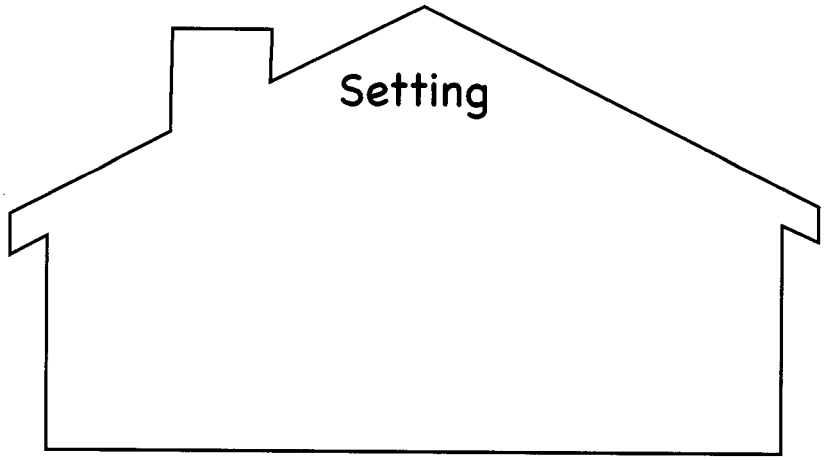
Reading a-z **Graphic Organizer** **Story Map** • *Primary*

Name: _____

Book Title: _____





Problem

Events

Solution

INSTRUCTIONS: Have students write the book title on the line above. Then have them name the characters; identify the setting; and list the problem, events, and solution of the story.

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Name_____

Title_____

Author_____

Setting

Characters

Events

Problem/Conflict

Conclusion

Copyright 2004 abcteach.com

Name_____

Book Report Fun: Follow the Arrows!

Title	Author

Setting

Characters

Problem/Conflict

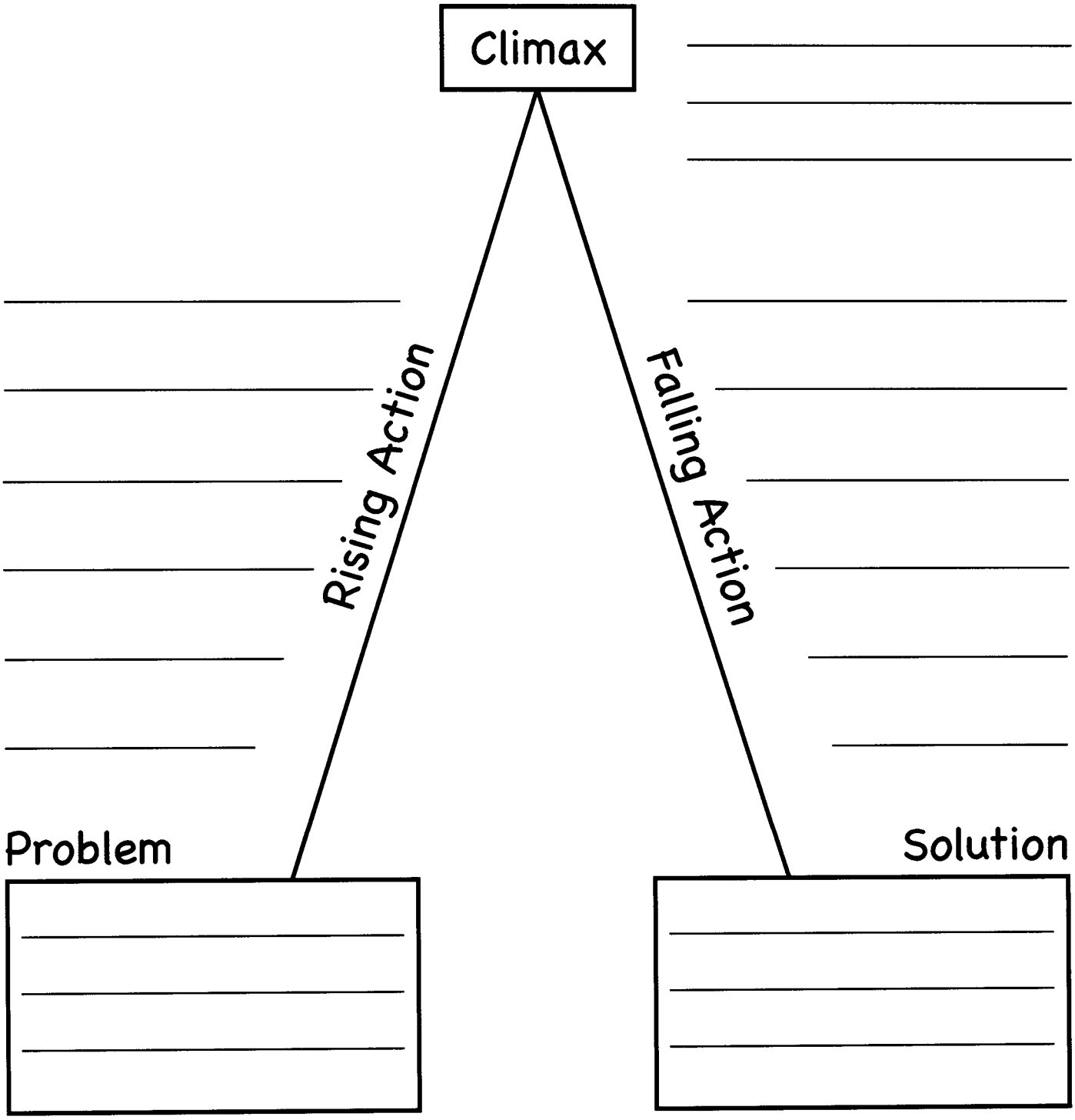
Main Events

Conclusion

Did you like this book?

Copyright 2003abcteach.com

Name: _____



INSTRUCTIONS: Have students write about each story element on the lines provided.

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Name: _____

INSTRUCTIONS: Record the major elements of the story in the boxes below.

Book Title: _____

Characters:	**Setting:**

Problem:

Events:

Solution:

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